

1. Teacher of Vietnamese at The Kilmore International School



The Kilmore
International
School

Teacher of Vietnamese (Secondary)

Location: Kilmore, Victoria

Category: Classroom Teacher, Secondary

Employment Type: Full-time

Commencing: Term 4, 2018

The Kilmore International School has a reputation for excellence in education. The school caters for Years 3 – 12. The Kilmore International School has an International Baccalaureate Diploma Programme.

The Kilmore International School seeks to employ a Teacher of Vietnamese (Secondary). This is a Full Time fixed term position for Term 4, 2018. The position is for 1 year.

The successful candidate will:

- Deliver and develop the Vietnamese curriculum
- Teach Vietnamese classes at Pre-IB levels
- Teach Vietnamese Language A in the IB Diploma Programme
- Provide academic support to Vietnamese students
- Assist in the promotion of Vietnamese culture
- Liaise with Vietnamese parents regarding their children's education

How to Apply

A Position Description of a Teacher can be downloaded from the school website at <http://www.kilmore.vic.edu.au/contact/employment>

Applications consisting of a Cover Letter, Curriculum Vitae, and details of three referees, should be addressed to the Principal at pa.principal@kilmore.vic.edu.au

Applications close on Tuesday 22 May 2018

The Kilmore International School

2. Private Tutor of Vietnamese for Young Kids

----- Forwarded message -----

From: Tran, Carolyn MISS< carolyn.tran@defence.gov.au>
To: 'guach888@y7mail.com' <guach888@y7mail.com>
Sent: Tuesday, 8 May 2018, 2:13:36 pm AEST
Subject: Seeking Vietnamese Teacher/Tutor [SEC=UNCLASSIFIED]

UNCLASSIFIED

Good afternoon Thuy

I hope this email finds you well.

I'm looking for a Vietnamese tutor for my kids, aged 4 and 6, in the western suburbs of Melbourne. Ideally, I'd like a teacher who has done an early years education degree and also have a play based learning approach. My son currently goes to Saturday school through the Victorian School of Languages but the environment doesn't seem to be the right fit for him. Do you have anyone you could recommend?

Looking forward to hearing from you.

Kind regards

Carolyn Tran

Inventory Accountant

Asset Accounting Branch

Chief Finance Officer Group

VBM - A-1-21 | Victoria Barracks Melbourne

SOUTHBANK | VIC 3008

P: +61 3 9282 5251 | M: +61402 470 631 | E: carolyn.tran@defence.gov.au

Please note I work Tuesday to Friday.

18-May-18

3. Teacher for Vietnamese at VSL Keilor Downs



VSL KEILOR DOWNS

The VSL Keilor Down Centre is keen to further develop our Vietnamese program and increase our numbers here at VSL Keilor Downs Centre. Below are the positions which will be vacant and we will be in need of 2 Vietnamese teachers as of Term 2, 2018 and beginning of 2019.

- 1) Year 8 to 11 class: This is a position which will be offered as a contract from 21/7/2018 to the 24/11/2018. The class consists of: eight Year 8 and 9 students, no Year 10 students, 1 First Language student and 3 Second Language students. The teacher we are looking for must be knowledgeable with First and Second Language teaching at VCE Year 11 (Or at least with VCE in general) and teach a multilevel class. All program summaries prepared by previous teachers can be provided to the teacher to assist in developing/amending his/her program summaries for the future. Our experienced VCE teacher Khanh Dao will assist the successful applicant with their transition/preparation for the VCE year 11 students program and Steven Dinh (our experienced Foundation to Year 10 level teacher) will assist with Year 8 to 9 program summary.
- 2) Year Foundation to 3 class teacher: will be commencing as of February 2019 till the end of the year.

Contact details:

Sadik Cagdas

Area Manager

West 2: Keilor Downs, Creekside K-9 (Caroline Springs), Taylors Lakes & Gisborne College Centres.

Tel: 03 9364 3201 Fax: 9364 4069

4. Bilingual Disability Community Educator



POSITION DESCRIPTION

POSITION TITLE	Bilingual Disability Community Educators
DIVISION	Children, Youth and Families
DEPARTMENT	Multicultural Communities Team (MCT)
REPORTS TO	Cross Cultural Consultancy Coordinator
REMUNERATION RANGE	\$28.43 - \$30.29 per hour plus casual loading

ORGANISATIONAL PURPOSE

Established during the Great Depression, the Brotherhood of St Laurence was the vision and creation of Fr Gerard Tucker, a man who combined his Christian faith with a fierce determination to end social injustice. The Brotherhood has developed into an independent organisation with strong Anglican and community links. Today, we continue to fight for an Australia free of poverty.

At the Brotherhood of St Laurence, we are defined by the people that make up our organisation. With over 1000 employees and 900 volunteers across more than 50 sites, together we strive to help people experiencing disadvantage through research and policy and services and advocacy.

As well as providing services and programs for families and elderly on low incomes, refugees, young people and the unemployed, we research the causes and effects of poverty and advocate national and local policy solutions for people who are disadvantaged.

The Brotherhood is currently focusing its work on strategies to alleviate and prevent poverty for those people most at risk at the four transition stages considered critical to their future well-being: the early years, the years from school to work, periods in and out of work and retirement and ageing.

Our Strategic Plan for 2015 – 2020 identifies five organisational objectives:

- to demonstrate how to reduce disadvantage and increase social, civic and economic participation through quality, evidence-based policy, programs and practice
- to undertake quality research, gather knowledge and evaluate evidence to inform and support our work
- to work collaboratively and in partnership with others to influence policy and practice.
- to strengthen our organisational capability to support innovation and respond flexibly to changed circumstances
- to collaborate with Aboriginal and Torres Strait Islander peoples and ensure the Brotherhood supports their rights and aspirations.

Each of these priorities is underpinned by well structured, researched and documented body of knowledge to support all elements of work within the Brotherhood.

[Screening Form](#)

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